

ANALYSIS (AO2)		
<p>The writer wants to establish...</p>	<p>Read the text carefully then highlight the focus in the question:</p> <p>Note down <b>what</b> the writer is wanting the reader to understand (feel/ imagine or think)?</p>	<p><b>Possible vocabulary:</b></p> <p>interest, engage, impact, demonstrate, imply, emphasise, highlight, indicate, illustrate, evoke, convey, create, allude to, insinuate, express, suggest, propose, exhibit</p>
<p>Insert <u>quotation(s)</u></p>	<p>Highlight the best <b>evidence</b>.</p> <p>Analyse all parts of the quotation using synonyms.</p>	<p><i>Have you fully explored all the relevant parts of the quotation?</i></p>
<p><b>Skilfully/cleverly/creatively/ effectively the 'DEVICE'</b></p> <p><b>Captivates/intrigues... the reader by creating a tone/sense/ atmosphere/feeling...</b></p>	<p>Identify the key <u>device(s)</u> in the quotation</p> <p>Recognise the tone/atmosphere it creates</p> <p>Explore <b>how</b> this is achieved.</p> <p><b>Repeat steps 1-6 at least 3 times to fully answer the question</b></p>	<p><b>Possible vocabulary:</b></p> <p>distrust, ambiguity, confusion, clarity, harmony, distress, shock, surprise, frustration, inspiration, empathy...</p>

SITE Paragraphs
1. Immediately the writer attempts to show... LINK TO Q through their use of (SITE) QUOTE...This is effective because...
2. Furthermore, the (SITE) is strengthened where/when... QUOTE... This successfully highlights...
3. In addition (SITE) is enhanced again when ... QUOTE Cleverly, the writer...
4. Finally, the (SITE) is built upon once more when...QUOTE... Skillfully, the writer...

7b)
1.Both writers present the theme of/ structure their text/ use language to...
2.Text 1 Quote – Text 2 Quote – this shows...
3. However, text 1 is a ... (text type and quote) which shows...
4. Whereas, text 2 is a ... (text type and quote) which shows...
5. Another difference is how Text 1's purpose is to... (quote)
6. However, the purpose of Text 2 is to... (quote).

7a) Both writers...
Text 1: (quote)
Text 2: (quote)
This shows...