

Three common revision techniques that are least effective in helping you revise are:



- Highlighting texts
- Re-reading texts
- Summarising texts



These methods make you feel like you are revising but there are better ways to retain information detailed below.

Flash cards

Use your knowledge organisers to create questions on one side and answers on the other. Colour code them for different topics and quiz yourself and others

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Key words
Key word on one side, definition on the other



Evaluation
A key theory on one side, advantages and disadvantages on the other.



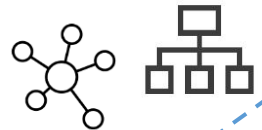
Transform it

Graphic organisers are a great way of transforming your notes/information into visual revision topics. They can be used to create links, identify the causes/consequences and importance of something.

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Concept mapping

At the end of the week mind map all you can remember about a topic and link areas together. Then use your knowledge organisers to further add to your mind map.



Dual coding

Dual coding is the method of putting your knowledge into visual form alongside words.

- 1 Take info you are trying to learn and draw visuals to go with it.
- 2 Look at the visuals and explain in your own words what they mean.

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Create a comic strip to show the impact of different production methods. Also use "Seneca".



Interleaving

Rather than revising all your topics in bone go (cramming) you should revise chunks of a topic for small amounts of time (15 minutes) and then move onto another chunk from a different topic.

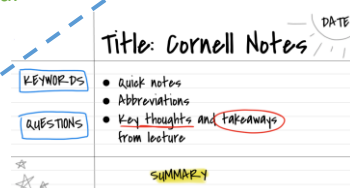
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Practice questions from older topics missed in with more recent ones.



The Cornell method

This method is a great way to get you to 'think about your revision. Split your revision book page into three sections; note taking, cues and summary.



The Big picture

The best way to aid your understanding of Business is to make sure you are confident with the big overview of each topic and the connections between topics.

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Create a mind map to show the links between each topic.



Write down everything you know about a topic before you revise it

Deliberate practice

Set time aside to practice improving your knowledge or exam technique. Choose what you need to do; it must be tough enough to challenge you. You should focus on something you are almost able to do but not just yet!

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Use a model answer from your teacher, pull it apart. Identify the key parts (use of context, key terms, connective words). Then answer a similar question and try to replicate



Study then complete practice questions in timed conditions. Then use your notes to correct/improve your answer. Repeat a week later.

Knowledge organisers

Use to create 'must know' quizzes. Different types of quizzes you can create:

- Multiple choice questions
- True or false
- Short explanation questions
- Odd one out
- If this is the answer then what is the question.

Retrieval practice

Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory. Apps such as Quizlet allow you to create your own quizzes. Create them, test yourself or get someone to test you.

