

Half Term 3

	Year 7	Year 8	Year 9	Year 10	Year 11 cohort sitting exam in summer 2025	Y11 cohort sitting exams in summer 2026
Topic	Stage 2 How many people are there in your family? Describe your family members. (name /age /birthday/physical/personality). Describe your pets/ wild animal fact files (including which country they come from/ traits/ habitat).	Stage 5 What did you do during the holidays? Describe a past holiday (including your opinions with reasons). What is the town/country/place like? What can you do there?	Stage 8 Describe your family members and friends. Describe your relationships with your family members/friends. Who is your role model and why? What should we do/not do to protect the environment? What issues worry you?	My friends, family and role models (Module 3)	Social issues/global issues Health	A better world for everyone (Module 7)
Assessment	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Mock exams	

Half Term 4

	Year 7	Year 8	Year 9	Year 10	Year 11 cohort sitting exam in	Y11 cohort sitting exams in summer
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					summer 2025	2026
Topic	<p>Stage 2 continued How many people are there in your family?</p> <p>Describe your family members. (name/age/birthday/physical/personality).</p> <p>Describe your pets/wild animal fact files (including which country they come from/ traits/ habitat).</p>	<p>Stage 5 continued What did you do during the holidays? Describe a past holiday (including your opinions with reasons). What is the town/country/place like? What can you do there?</p>	<p>Stage 8 continued Describe your family members and friends. Describe your relationships with your family members/friends. Who is your role model and why? What should we do/not do to protect the environment? What issues worry you?</p>	My lifestyle (Module 4)	Exam preparation	Exam preparation
Assessment	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate

Half Term 5

	Year 7	Year 8	Year 9	Year 10	Year 11 cohort sitting exam in summer 2025	Y11 cohort sitting exams in summer 2026

Topic	<p>Stage 3 What is your school like? (What do you like/dislike and why?)</p> <p>Describe a typical school day.</p> <p>What is your opinion of your school subjects and why?</p>	<p>Stage 6 Where will you go this summer and what will you do during your holiday? Where would you go for your dream holiday and what would you do?</p> <p>Last couple of weeks before summer: How can I help? (holiday Spanish scenarios such as shop/market/bar/restaurant/reception desk) *give them vocab practice on numbers/foods/drinks/shop items</p>	<p>Stage 9 What job would you like to do in the future and why? What are your ambitions?</p>	My lifestyle (Module 4)	Exam preparation and exams	Exam preparation and exams
Assessment	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	External exams	External exams

Half Term 6

Year 7	Year 8	Year 9	Year 10	Year 11 cohort sitting exam in summer 2025	Y11 cohort sitting exams in summer 2026
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Topic	Stage 3 continued What is your school like? (What do you like/dislike and why?) Describe a typical school day. What is your opinion of your school subjects and why?	Stage 6 continued Where will you go this summer and what will you do during your holiday? Where would you go for your dream holiday and what would you do? Last couple of weeks before summer: How can I help? (holiday Spanish scenarios such as shop/market/bar/restaurant/reception desk) *give them vocab practice on numbers/foods/drinks/shop items	Stage 9 continued What job would you like to do in the future and why? What are your ambitions?	School (Module 5)	Exams	Exams
Assessment	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	Listening/Reading/Speaking/Writing tasks as appropriate	External exams	External exams

GCSE Specification

[AQA \(9-1\) Spanish 8698](https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF)

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How I can support my child?

KS3: Encourage him/her to engage fully with his/her homework tasks. As a family you could take part in learning Spanish alongside your child using DuoLingo which offers you lots of conversational Spanish and gives daily goals and stats so there can be an element of competition. Each half term we offer optional enrichment activities that your child could take part in, please encourage this. When your child brings his/her book home, ask him/her to talk you through the work they have completed and the feedback he/she has been given.

KS4: Encourage him/her to engage with his/her homework tasks. Encourage him/her to regularly complete vocab revision from Memrise or

Blooket (or the paper lists of vocab per module). Offer to test your child on module vocabulary. Offer to practise the speaking questions with your child.