Spanish

	Year 7	Year 8	Year 9	Year 10	Year 11 cohort sitting exam in summer 2025	Y11 cohort sitting exams in summer 2026
Topic	Stage 1 How are you? What is your name? How do you spell it? Where are you from? Where do you live? What is your nationality? How old are you? When is your birthday? What is your personality?	Stage 4 Where do you live? What is your house like? What is your opinion of it? What is your town like? What is your opinion of it? What do you do in your free time? What are you going to do this weekend/next week?	Stage 7 Describe your diet (what you (usually) eat/drink/don't/ne ver eat/don't/never drink/avoid and how often and why). Say what activities you (usually) do to stay healthy. What did you do last week to be healthy? What are you going to do in the future to be healthy? What should we (not) do to be healthy?	Free time and technology (Module 1)	Cohort sitting exams in summer 2025: Town and region Hispanic festivals/celebratio ns.	Where I live (Module 6)
Assess ment	Listening/Reading/ Speaking/Writing tasks as	Listening/Reading/ Speaking/Writing tasks as	Listening/Reading/ Speaking/Writing tasks as	Listening/Reading/ Speaking/Writing tasks as	Listening/Reading/ Speaking/Writing tasks as	Listening/Reading/ Speaking/Writing tasks as

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	Year 7	Year 8	Year 9	Year 10	Year 11 cohort sitting exam in summer 2025	Y11 cohort sitting exams in summer 2026
Торіс	Stage 1 continued How are you? What is your name? How do you spell it? Where are you from? Where do you live? What is your nationality? How old are you? When is your birthday? What is your personality?	Stage 4 continued Where do you live? What is your house like? What is your opinion of it? What is your town like? What is your opinion of it? What do you do in your free time? What are you going to do this weekend/next week?	Stage 7 continued Describe your diet (what you (usually) eat/drink/don't/ne ver eat/don't/never drink/avoid and how often and why). Say what activities you (usually) do to stay healthy. What did you do last week to be healthy? What are you going to do in the future to be healthy? What should we (not) do to be healthy?	Holidays (Module 2)	Future study and work	Where I live (Module 6)
Assess ment	Listening/Reading/ Speaking/Writing tasks as appropriate	Listening/Reading/ Speaking/Writing tasks as appropriate	Listening/Reading/ Speaking/Writing tasks as appropriate	Listening/Reading/ Speaking/Writing tasks as appropriate	Listening/Reading/ Speaking/Writing tasks as appropriate	Listening/Reading/ Speaking/Writing tasks as appropriate

Half	Term	3
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Half Terr	Year 7	Year 8	Year 9	Year 10	Year 11 cohort sitting exam in summer 2025	Y11 cohor t sittin g exam s in summ er 2026
Торіс	Stage 2 How many people are there in your family? Describe your family members. (name /age /birthday/physical/pers onality). Describe your pets/ wild animal fact files (including which country they come from/ traits/ habitat).	Stage 5 What did you do during the holidays? Describe a past holiday (including your opinions with reasons). What is the town/country/place like? What can you do there?	Stage 8 Describe your family members and friends. Describe your relationships with your family members/friends. Who is your role model and why? What should we do/not do to protect the environment? What issues worry you?	My friends, family and role models (Module 3)	Social issues/glob al issues Health	A bette r world for every one (Modu le 7)
Assess ment	Listening/Reading/Speak ing/Writing tasks as appropriate	Listening/Reading/Speak ing/Writing tasks as appropriate	Listening/Reading/Speak ing/Writing tasks as appropriate	Listening/Reading/Speak ing/Writing tasks as appropriate	Mock exams	

	Year 7	Year 8	Year 9	Year 10	Year 11 cohort sitting exam in	Y11 cohort sitting exams in summer
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					summer 2025	2026
Topic	Stage 2 continued How many people are there in your family? Describe your family members. (name/age/birthday/p hysical/personality). Describe your pets/ wild animal fact files (including which country they come from/ traits/ habitat).	Stage 5 continued What did you do during the holidays? Describe a past holiday (including your opinions with reasons). What is the town/country/plac e like? What can you do there?	Stage 8 continued Describe your family members and friends. Describe your relationships with your family members/friends. Who is your role model and why? What should we do/not do to protect the environment? What issues worry you?	My lifestyle (Module 4)	Exam preparation	Exam preparation
Asses sment	Listening/Reading/Spe aking/Writing tasks as appropriate	Listening/Reading/ Speaking/Writing tasks as appropriate	Listening/Reading/ Speaking/Writing tasks as appropriate	Listening/Reading/ Speaking/Writing tasks as appropriate	Listening/Reading/ Speaking/Writing tasks as appropriate	Listening/Reading/ Speaking/Writing tasks as appropriate

Year 7	Year 8	Year 9	Year 10	Year 11 coh ort sitting exam in summe r 2025	Y11 cohort sitting exams in summe r 2026
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Торіс	Stage 3 What is your school like? (What do you like/dislike and why?) Describe a typical school day. What is your opinion of your school subjects and why?	Stage 6 Where will you go this summer and what will you do during your holiday? Where would you go for your dream holiday and what would you do? Last couple of weeks before summer: How can I help? (holiday Spanish scenarios such as shop/market/bar/restaura nt/reception desk) *give them vocab practice on numbers/foods/drinks/sho p items	Stage 9 What job would you like to do in the fuutire and why? What are your ambitions?	My lifestyle (Module 4)	Exam prepara tion and exams	Exam prepara tion and exams
Assess ment	Listening/Reading/Speak ing/Writing tasks as appropriate	Listening/Reading/Speakin g/Writing tasks as appropriate	Listening/Reading/Speak ing/Writing tasks as appropriate	Listening/Reading/Speak ing/Writing tasks as appropriate	Externa l exams	Externa l exams

Year 7	Year 8	Year 9	Year 10	Year 11 coh ort sitting exam er 2025Y11 coho rt sittin g exam exam er 2026
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Торіс	Stage 3 continued What is your school like? (What do you like/dislike and why?) Describe a typical school day. What is your opinion of your school subjects and why?	Stage 6 continued Where will you go this summer and what will you do during your holiday? Where would you go for your dream holiday and what would you do? Last couple of weeks before summer: How can I help? (holiday Spanish scenarios such as shop/market/bar/restauran t/reception desk) *give them vocab practice on numbers/foods/drinks/shop items	Stage 9 continued What job would you like to do in the fuutire and why? What are your ambitions?	School (Module 5)	Exams	Exam s
Assess ment	Listening/Reading/Speaki ng/Writing tasks as appropriate	Listening/Reading/Speaking /Writing tasks as appropriate	Listening/Reading/Speaki ng/Writing tasks as appropriate	Listening/Reading/Speaki ng/Writing tasks as appropriate	Extern al exams	Exter nal exam s

GCSE Specification

AQA (9-1) Spanish 8698 https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF

How I can support my child?

KS3: Encourage him/her to engage fully with his/her homework tasks. As a family you could take part in learning Spanish alongside your child using DuoLingo which offers you lots of conversational Spanish and gives daily goals and stats so there can be an element of competition. Ecah half term we offer optional enrichment activities that your child could take part in, please encourage this. When your child brings his/her book home, ask him/her to talk you through the work they have completed and the feedback he/she has been given.

KS4: Encourage him/her to engage with his/her homework tasks. Encourage him/her to regularly complete vocab revision from Memrise or

Blooket (or the paper lists of vocab per module). Offer to test your child on module vocabulary. Offer to practise the speaking questions with your child.