

RS

Half Term 1

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-------------------|---|--|--|---|---|
| Topic | The Island. Understanding the key concepts of religious communities - rites, values, laws and stories. | This term our big question is 'What does it mean to be Jewish?'. We will be looking at key beliefs in the Jewish faith as well as different ways these beliefs might be interpreted. | Our big question this term is 'What happens to us when we die?' During this half term we will focus on arguments to support/oppose the existence of a life after death as well as Christian, Jewish and Muslim perspectives on the question. | Paper 1: Christian Beliefs. This topic focusses on the main beliefs of Christianity. This includes the nature of God, the Trinity and the life and death of Jesus. | Theme F: Human Rights and Social Justice, Christian Practices. This topic focuses on how religious people promote social justice and the themes of racism, sexism and homophobia. |
| Assessment | Students complete assessed questions once every half term. We use an assessment strategy which focusses on reducing cognitive leading to support students who feel anxious about assessments. | | | Students complete assessed questions every Thursday of Week 1. We call this 'Blue Thursday' as we complete all assessed questions on blue paper. We use an assessment strategy which focusses on reducing cognitive leading to support students who feel anxious about assessments. | |

Half Term 2

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
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|-------------------|--|--|--|--|---|
| Topic | Does it make sense to believe in God? | Jewish Practices including laws and diversity within different traditions. | Beliefs about life after death with a focus on Hindu Traditions. | Paper 1: Islamic beliefs. This topic focusses on the main beliefs in Islam. This includes beliefs about Allah, Prophethood and Revelation. | Paper 1: Christian Practices. This topic focusses on how Christians live their lives including worship, festivals and pilgrimage. |
| Assessment | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed fortnightly on our 'Blue Thursday'. They complete exam questions with staged levels of support. | Students are assessed fortnightly on our 'Blue Thursday'. They complete exam questions with staged levels of support. |

Half Term 3

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-------------------|--|--|--|---|---|
| Topic | How do religious people describe God? How do they believe that God has revealed themselves to the world? | The Holocaust and the impact this has on Jewish beliefs about G-d. | How do religious beliefs affect decisions made about ethical dilemmas? | Theme A: Religion and the Family | Paper 1: Islamic Practices. This topic focusses on how Muslims live their lives including the Five Pillars and Jihad. |
| Assessment | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed fortnightly on our 'Blue Thursday'. They complete exam questions with staged levels of support. | Students are assessed fortnightly on our 'Blue Thursday'. They complete exam questions with staged levels of support. |

Half Term 4

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-------------------|--|--|--|---|---|
| Topic | How do religious people describe God? How do they believe that God has revealed themselves to the world? | How do people worship? | How do religious beliefs affect decisions made about ethical dilemmas? | Theme B: Religion and Life | We have now completed the course and will be revising the content. |
| Assessment | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed fortnightly on our 'Blue Thursday'. They complete exam questions with staged levels of support. | Students are assessed fortnightly on our 'Blue Thursday'. They complete exam questions with staged levels of support. |

Half Term 5

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-------------------|--|--|--|---|---|
| Topic | Hindu Traditions- Key Beliefs | How do people worship? | What is social justice and how do religious people work for this? | Theme E: Religion, Crime and Punishment | We have now completed the course and will be revising the content. |
| Assessment | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed fortnightly on our 'Blue Thursday'. They complete exam questions with staged levels of support. | Students are assessed fortnightly on our 'Blue Thursday'. They complete exam questions with staged levels of support. |

Half Term 6

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|------------|--|--|--|--|---------|
| Topic | Hindu Traditions- Festivals and Practices | Rites of Passage: Marriage | What is social justice and how do religious people work for this? | Religion, Human Rights and Social Justice | |
| Assessment | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed via a mixture of knowledge and evaluation questions at key points in the course. | Students are assessed fortnightly on our 'Blue Thursday'. They complete exam questions with staged levels of support | |

Exam Specification

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-8062/specification>

How I can support my child?

- Help to quiz them on their key vocabulary and check their Quiz Books each week.
- Students have assignments on Seneca every week- this is set and due on a Thursday.

Right to Withdrawal from Religious Education

We recognise and respect the right of parents to withdraw their children from Religious Education (RE) if they wish. This right is enshrined in UK law, specifically under the Education Act 1996 and the School Standards and Framework Act 1998.

While we encourage all students to participate in our RE curriculum (called Religious Studies at Hurworth) , which is designed to promote understanding and tolerance of different faiths and beliefs, we understand that some parents may prefer their children not to take part in these lessons. If you are considering this option, we invite you to discuss it with us so we can understand your concerns and provide any necessary support. For more information on the right to withdraw from RE, please refer to the Department for Education's guidance.

If you have any questions or would like to discuss this further, please do not hesitate to contact us. We are here to support you and ensure that every child's educational experience is positive and inclusive.