

PSHCE

Half Term 1

	Year 7, Year 8, Year 9	Year 10, Year 11
Topic	Personal, Social, Health and Citizenship Education. 'Being Me'. Developing skills and attributes such as resilience, self-esteem, risk-management, team working and critical thinking.	Social, Moral, Spiritual and Cultural Education. 'Being Me'. Developing skills and attributes such as resilience, self-esteem, risk-management, team working and critical thinking.
Assessment	Baseline assessment from the start of the topic are revisited to allow students to show what they have learnt and how they can use this new knowledge.	Baseline assessment from the start of the topic are revisited to allow students to show what they have learnt and how they can use this new knowledge.

Half Term 2

	Year 7, Year 8, Year 9	Year 10, Year 11
Topic	'Relationships'. Developing skills such as negotiation, managing conflict and dealing with pressure.	'Relationships'. Developing skills such as negotiation, managing conflict and dealing with pressure.
Assessment	Baseline assessment from the start of the topic are revisited to allow students to show what they have learnt and how they can use this new knowledge.	Baseline assessment from the start of the topic are revisited to allow students to show what they have learnt and how they can use this new knowledge.

Half Term 3

	Year 7, Year 8, Year 9	Year 10, Year 11
Topic	Risk'. Developing skills such as identifying and managing risk, seeking support and staying safe.	Risk'. Developing skills such as identifying and managing risk, seeking support and staying safe.
Assessment	Baseline assessment from the start of the topic are revisited	Baseline assessment from the start of the topic are revisited

	to allow students to show what they have learnt and how they can use this new knowledge.	to allow students to show what they have learnt and how they can use this new knowledge.
--	--	--

Half Term 4

	Year 7, Year 8, Year 9	Year 10, Year 11
Topic	Health'. Developing the skills and knowledge needed to make healthy choices and manage our health care.	Health'. Developing the skills and knowledge needed to make healthy choices and manage our health care.
Assessment	Baseline assessment from the start of the topic are revisited to allow students to show what they have learnt and how they can use this new knowledge.	Baseline assessment from the start of the topic are revisited to allow students to show what they have learnt and how they can use this new knowledge.

Half Term 5

	Year 7, Year 8, Year 9	Year 10, Year 11
Topic	Diversity'. Learning about the range of diverse identities which exist in the world, prejudice and discrimination.	Diversity'. Learning about the range of diverse identities which exist in the world, prejudice and discrimination.
Assessment	Baseline assessment from the start of the topic are revisited to allow students to show what they have learnt and how they can use this new knowledge.	Baseline assessment from the start of the topic are revisited to allow students to show what they have learnt and how they can use this new knowledge.

Half Term 6

	Year 7, Year 8, Year 9	Year 10, Year 11
Topic	Wider World'. Preparing students to live in the world beyond Hurworth; considering topics like sustainability, human rights and charity work.	Wider World'. Preparing students to live in the world beyond Hurworth; considering topics like sustainability, human rights and charity work.
Assessment	Baseline assessment from the start of the topic are revisited	Baseline assessment from the start of the topic are revisited

	to allow students to show what they have learnt and how they can use this new knowledge.	to allow students to show what they have learnt and how they can use this new knowledge.
--	--	--

How I can support my child?

Use the 'Safe Media' Lists on the school website to watch clips with your child to prompt discussion. There is also a range of services and organisations that can help.