

History

Half Term 1

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-------------------|--|---|---|--|---|
| Topic | What is History? A historical skills unit. | How did Tudor rule affect people's lives? Reformation to Spanish Armada. | The causes of World War One, plus experiences of soldier's during World War One. | Conflict and Tension 1918-1939 - Was the League of Nations bound to fail? | Health and the People 1000 - present day (Industrial and modern) |
| Assessment | Baseline assessment including: interpretations of evidence, knowledge quiz and Skeletons historical enquiry. | Knowledge quiz | Extended writing - reaching a judgement question - The assassination of Franz Ferdinand was the main cause of World War I. How far do you agree with this statement?, plus knowledge quiz | Homework tasks - Paper 1 style questions on the Treaty of Versailles, plus a Paper 1 style end of unit assessment on the League of Nations. Questions: How do you know? How useful? Write an account/Explain, How far?, plus various knowledge quizzes | Paper 2 exam paper end of unit on health and people. Questions: How useful? Significance, Compare and Factors - How far? Also, revision tasks on conflict and tension unit and exam paper to complete |

Half Term 2

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
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| Topic | The impact that the Roman invasion had on Britain and the Northeast | When and why did kings lose control? English Civil War | How were people's lives affected by | Conflict and Tension 1918-1939 - What were the causes of World War Two? | Complete above and then Paper 2 The Normans 1066-1100 |

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| | of England. | and the rule of Oliver Cromwell | World War One? DORA and the home front during World War One | | |
| Assessment | The Roman army assessment. Training and skills were the most important factor in the Roman armies success? How far do you agree? Extended writing task, plus knowledge quiz | Extended writing - Was Oliver Cromwell a hero or a villain? Interpretations task, plus knowledge quiz | Which factor affected people's lives at home in Britain during World War One the most?, plus knowledge quiz | Paper 1 style end of unit assessment on the causes of World War Two. Questions: How do you know? How useful? Write an account/Explain, How far?, plus various knowledge quizzes | Paper 2 exam style questions on the Normans. Questions: Convincing, write an account/explain, explain importance. |

Half Term 3

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-------------------|---|--|---|---|--|
| Topic | The events of 1066 and the Battle of Hastings. Why did William win the Battle of Hastings? | A time of change? Life in Early Modern England from the Restoration to the Great Fire of London | The Inter-War period - What challenges faced Britain and the world after World War One? | Germany 1890-1945 part one - Germany up to the Wall Street Crash. | As half term 3, plus the Normans Historic Environment (which changes annually) |
| Assessment | Extended writing - Write an account of the reasons why TWO of the contenders to the throne should be king in 1066. Compare the Anglo-Saxon and Norman armies. In what ways are they different? William won the Battle | Written task - Explain the ways in which the Great Fire of London 1666 affected the lives of London citizens, plus | Presentation - If Hitler was an evil dictator, why did people support him?, plus knowledge quiz | Paper 1 style end of unit assessment on the causes of World War Two. Questions: How do you know? How useful? Write an account/Explain, How far?, plus various knowledge | Mock examinations, plus completion of GCSE course |

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| | of Hastings because of his excellent leadership skills. How far do you agree this statement? Plus - knowledge quiz | knowledge quiz | | quizzes | |
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Half Term 4

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-------------------|---|---|---|---|----------|
| Topic | All change? Life in the Middle Ages after the Norman Conquest up to 1381 | How did Britain become the workshop of the world? The Industrial Revolution | The challenge of tyranny How and why did the Holocaust happen? | Germany 1890-1945 part one - Germany up to the Wall Street Crash. | Revision |
| Assessment | Extended writing - Were the Middle Ages so bad? (Interpretations assessment), plus knowledge quiz | Written report - An investigation into coal mining in 1842, plus knowledge quiz | Extended writing - Describe conditions in Jewish ghettos. Write an account of Jewish persecution from 1933-39. Which of the following was the most important turning point in the Nazi persecution of the Jews and minority groups in the period 1939-1945: The role of the Einsatzgruppen or The Final Solution?, plus knowledge quiz | Paper 1 exam style assessment questions on Germany up to 1929. Questions: Interpretations - how different? why different, convincing, Describe, Explain and significance. | Revision |

Half Term 5

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|--------------|---|---|--|--|---------------------------|
| Topic | Who won the struggle for power in the medieval period? Power during the Middle Ages, plus a local | Should we feel guilty or proud of the British Empire? Empire to slavery | Conflict and Tension 1918-39 - How sensible was the Treaty | Germany 1890-1945 part two and three - Germany from 1929 to 1945 | Revision and examinations |

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| | study of Durham Cathedral | | of Versailles? | | |
| Assessment | Presentation on Durham Cathedral, plus knowledge quiz | Source analysis useful question - How useful is the film Amistad to a historian studying the treatment and capture of slaves?, plus knowledge quiz | Source analysis tasks, plus knowledge quiz | Paper 1 end of unit assessment questions on Germany. Questions: Interpretations - how different? why different, convincing, Describe, Explain and significance. | Revisions and examinations |

Half Term 6

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-------------------|---|--|--|--|--------------|
| Topic | Continued - Who won the struggle for power in the medieval period? Power during the Middle Ages, plus a local study of Durham Cathedral | How did women won the struggle for the vote? Women's suffrage | Continued focus on - Conflict and Tension 1918-39 - How sensible was the Treaty of Versailles? | Health and the People 1000 - present day (Middle Ages and Renaissance | Examinations |
| Assessment | Presentation on Durham Cathedral, plus knowledge quiz | Extended writing - Compare the methods of the Suffragists and the Suffragettes. In what ways are they different? Women failed to win the vote because of their violent tactics and methods. How far do you agree with this statement?, plus knowledge quiz | Source analysis tasks, plus knowledge quiz | Paper 2 exam style questions on health and people. Questions: How useful? Significance, Compare and Factors - How far? | Examinations |

How I can support my child?

Use the knowledge organiser to quiz key knowledge including spellings. Encourage the use of the 'Read and Watch' list. Encourage wider reading and independent research. Check and test key word spellings and definition.