

Geography

Half Term 1

	Year 7	Year 8	Year 9	Year 10	Year 11
Topic	Geographical Skills	Ecosystems	Development: Students will investigate the challenge that population growth places on development globally and explore the global imbalance of wealth (development gap).	Challenge of Natural Hazards	Geographical Applications and Fieldwork/Living World.
Assessment	Baseline assessment following introductory lessons. Spelling Test on key words. Inspire research tasks.	Mid-point assessment to focus on substantive knowledge - key vocabulary, models, naming features and completing diagrams and key spellings.	Mid-point assessment to focus on substantive knowledge - key vocabulary, models, naming features and completing diagrams. Spelling test on key words set for homework.	Year 10 assessment week. Seneca ILT quizzes, end of topic walk through assessment followed by End of topic formal assessment	Year 11 assessment week. Seneca ILT quizzes, end of topic walk through assessment followed by End of topic formal assessment

Half Term 2

	Year 7	Year 8	Year 9	Year 10	Year 11
Topic	Geographical Skills	Ecosystems	Development	Hazards and Economic World	Living World and Resources
Assessment	Baseline assessment after introductory lessons, Spelling test	Baseline assessment after introductory lessons, Spelling test	Baseline assessment after introductory lessons, Spelling test on	Seneca homework quizzes, End of topic walk through	Year 11 assessment week. Seneca homework quizzes, end

	on key words set for homework and End of unit assessment	on key words set for homework and End of unit assessment	key words set for homework and End of unit assessment	assessment followed by End of topic formal assessment	of topic walk through assessment followed by End of topic formal assessment
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Half Term 3

	Year 7	Year 8	Year 9	Year 10	Year 11
Topic	Weather - extreme weather events and climate change: Students will be looking at a range of extreme weather focussing upon tropical storms but also extreme heat.	Global Issues - Geopolitics and Globalisation: Students will be exploring a range of issues occurring globally and for each will be assessing the impacts and evaluating the responses/impact of them across the different countries.	Hazards (Extreme Weather, Storm Desmond, Climate Change): explore the impacts of other hazards caused by extreme weather. They will assess the causes and impacts of Storm Desmond in the U.K. along with evaluating the success of the responses to this event.	Changing Economic World	Uk Physical Landscapes - Coastal landscapes in the UK
Assessment	End of topic assessment, formative assessment and reflection tasks.	End of topic assessment, formative assessment and reflection tasks.	End of topic assessment, formative assessment and reflection tasks. Seneca homework.	Seneca ILT quizzes, End of topic walk through assessment followed by End of topic formal assessment	

Half Term 4

	Year 7	Year 8	Year 9	Year 10	Year 11
Topic	Weather - Students will	Global Issues - Geopolitics	Hazards (Extreme	U.K.	Contributes a critical

	be assessing the impacts of these events on different locations and comparing the impacts and evaluating responses. Students will be looking at the natural and human causes of Climate Change and how this is impacting the world.	and Globalisation: Students will be exploring a range of issues occurring globally and for each will be assessing the impacts and evaluating the responses/impact of them across the different countries.	Weather, Storm Desmond, Climate Change): explore the impacts of other hazards caused by extreme weather. They will assess the causes and impacts of Storm Desmond in the U.K. along with evaluating the success of the responses to this event. Students will also explore Climate Change as a hazard and how it impacts certain countries.	Physical Landscape & River Landscapes in the U.K.	thinking and problem-solving element to the assessment structure. The assessment will provide students with the opportunity to demonstrate geographical skills and applied knowledge and understanding by looking at a particular issue(s) derived from the specification using secondary sources.
Assessment	End of topic assessment, formative assessment and reflection tasks.	End of topic assessment, formative assessment and reflection tasks.	End of topic assessment, formative assessment and reflection tasks. Seneca homework.	End of unit assessment (Changing economic world)	Seneca ILT quizzes, end of topic walk through assessment followed by End of topic formal assessment

Half Term 5

	Year 7	Year 8	Year 9	Year 10	Year 11
Topic	U.K: Students will be exploring and describing the distribution of both the physical and human landscapes of the U.K. along with explaining the links the U.K. has to the wider world. Students will also be	Geomorphology: Students will be learning to explain how a river changes from source to mouth, including defining erosion, transportation and deposition processes and explaining where these occur along a rivers course along with the explanation of landforms created due to these	Urban issues and Challenges: Students will take a look into the impact human settlement is having on the planet. As the population grows towards 10 billion people we look into how this impact the cities and landscape around us.	Geographical Applications and Fieldwork	Geographical Applications (pre-release material)

	researching the Northeast region.	processes. Students will be assessing the reasons for flooding across a rivers course.	Students will look at two contrasting locations one in HIC and one in an LIC/NEE.		
Assessment	End of topic assessment, formative assessment and reflection tasks.	End of topic assessment, formative assessment and reflection tasks.	End of topic assessment, formative assessment and reflection tasks.	End of unit assessment (Geographical Applications)	Seneca ILT quizzes. End of topic walk through assessment followed by End of topic formal assessment

Half Term 6

	Year 7	Year 8	Year 9	Year 10	Year 11
Topic	U.K: Students will continue to explore the U.K. focussing upon the differing employment in the U.K. and describing and evaluating the distribution of this. Students will also be assessing the impact that tourism, crime and Government has upon different areas within the U.K.	Geomorphology	Urban issues and Challenges: Students will take a look into the impact human settlement is having on the planet. As the population grows towards 10 billion people we look into how this impact the cities and landscape around us. Students will look at two contrasting locations one in HIC and one in an LIC/NEE.	Geographical Applications and Fieldwork	
Assessment	Extended writing piece in exercise books	Extended writing piece in exercise books	People of the Planet assessment in class.	End of unit assessment (Geographical Applications)	

Exam Specification

<https://filestore.aqa.org.uk/resources/geography/specifications/AQA-8035-SP-2016.PDF>

How I can support my child?

- Encourage students to access the read and watch lists. Encourage students to complete the optional additional challenge homework. Ask students to explain which plants and animals have adapted to different ecosystems.
- Ensure students are signed into Seneca. Ensure students are following the department Instagram for all the additional subject reading/sign posting/reminders about deadlines!